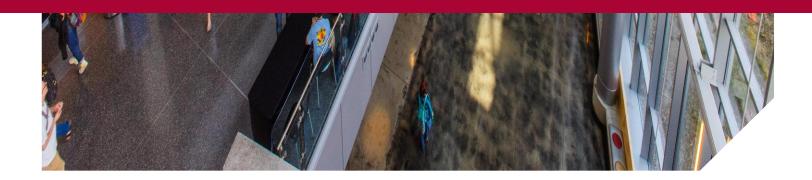


IUPUI

Honors

Beginning Freshmen
Entering Student Survey Report



Welcome to the 2018 IUPUI Honors Entering Student Survey Report

The Entering Student Survey is a yearly survey administered during the first day of a student's orientation. The students are given the link to the survey during a dedicated block of time to ensure they have enough time to complete the survey. The survey is not required to be filled out, but students it is encouraged as some responses may be used to ensure they get information to resources to help them succeed in college. Of the 215 Honors beginning freshmen direct admits in the 2018 cohort, 156 completed the Entering Student Survey. That is a response rate of 73%.

IUPUI's Vision

To be a leading urban research institution recognized for the success of its students, its advances in health and life sciences, and its intellectual, economic, and cultural contributions to the well-being of the citizens of Indianapolis, the state of Indiana, and beyond.

Key Highlights Overall

- Compared to all other direct-admit students, Honors direct-admit students were more likely to rate themselves higher compared to other students in academic, mathematical, writing, study, and leadership ability. Honors students also rated themselves higher in likelihood to participate in clubs, campus events, service learning, a research project with a professor, study abroad, an internship, and overall be more satisfied with college life. They also rated themselves lower in experience stress balancing school with other responsibilities.
- 96% of Honors respondents agree that the IUPUI campus is welcoming.
- 80% of Honors respondents agreed 'I am proud to tell others I am going to school here.'
- Honors direct-admit respondents rated themselves highest in their 'academic ability.'
- 60% of Honors respondents have at least 'Some' concerns about their ability to finance their college education compared to 78% of Overall respondents reporting the same.
- 67% of Honors direct-admits reported they plan to spend more than 15 hours 'preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)' compared to 51% of Overall respondents.
- Slightly more than two-thirds (68%) of Honors respondents reported a 'Very Good Chance' they will be satisfied with college life; compared to 58% of Overall respondents.
- Top 5 reasons Honors respondents reported choosing IUPUI were 'Availability
 of financial aid/scholarship', 'Availability of specific academic programs
 (majors)', 'Cost', 'Job, career, and internship opportunities available in
 Indianapolis after I complete my degree', and 'Graduates get good jobs'.
- The number one reason Honors direct-admit respondents chose their major was that it is aligned with my skills and abilities.
- Honors direct-admit respondents rated the availability of specific academic programs higher than Overall beginning freshmen respondents (mean 4.22 Honors, mean 3.95 Overall).

HONORS SURVEY RESPONDENTS DEMOGRAPHICS

		lonors ct Admits	All Other Direct-Admits		
Residency	N	Percentage	N	Percentage	
Indiana Resident	120	76.9	1658	93.1	
Non-Resident	36	23.1	123	6.9	
Gender					
Female	97	62.2	1057	59.3	
Male	59	37.8	724	40.7	
Age					
Under 19	156	100.0	1757	98.7	
20-24	0	0.0	22	1.2	
25 and Over	0	0.0	2	0.1	
Ethnicity					
White	121	77.6	1261	70.8	
Hispanic/Latino	6	3.8	195	10.9	
Black/African American	2	1.3	121	6.8	
American Indian/Alaska Native	0	0.0	1	0.1	
Asian	16	10.3	87	4.9	
Native Hawaiian/Pacific Island	0	0.0	0	0.0	
International	3	1.9	11	0.6	
Two or More Races	8	5.1	103	5.8	
Financial Information					
Received Pell Grant first Fall semester (preliminary)	22	14.1	681	38.2	
Housing					
Living On-Campus	116	74.4	822	46.2	

KEY HIGHLIGHTS IN COMPARISONS BETWEEN HONORS DIRECT ADMIT RESPONDENTS AND ALL OTHER BEGINNING FRESHMEN DIRECT-ADMIT RESPONDENTS

An independent sample t-test analysis was conducted between the 2018 Honors direct-admit respondents and the 2018 all other beginning freshmen direct-admit respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. Two of the four constructs were significant at the .05 level.

Construct	Honors Direct-Admits Mean	All Other Direct-Admits Mean
Consistency of Interest	2.58	2.68
Organizational Commitment	5.53	5.68
Sense of Belonging	5.53	5.71
Perseverance of Effort	4.12	3.94

Bolded items are significant based on independent samples t-test results (p< .05)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the p<.05 level while others are significant at the p<.01 or p<.001 level as indicated.

Independent Sample T-test of Significance between 2018 Honors Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Honors Direct-Admits Mean	All Other Direct-Admits Mean
Comparisons of Traits to Other Students ¹		
Academic ability***	4.48	3.69
Mathematical ability***	4.15	3.26
Writing ability***	3.98	3.42
Study skills***	3.67	3.09
Leadership ability***	3.94	3.59
Ability to seek out appropriate academic help**	3.63	3.42
Ability to manage finances***	3.59	3.33
Motivation for college work***	4.10	3.66
Self-confidence (related to intellectual or academic activities)***	3.91	3.45
Financial Aid		
Do you have any concerns about your ability to finance your college education? ² ***	.64	.94
How satisfied are you with the amount of financial support (from grants, loans, family members, jobs, or all other sources) you've received so far?3 ***	4.17	3.45

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

^{**=}p<.01 ***=p<.001

Independent Sample T-test of Significance between 2018 School of Nursing Pre- Major Respondents and 2018 All Other Pre-Major Respondents	Nursing Pre-Majors Mean	All Other Pre-Majors Mean
Academic Future		
What is the likelihood that you will transfer from IUPUI to another college?1 **	1.75	1.95
What is the highest college degree you expect to obtain? ² ***	3.67	3.40

¹ 1=None, 2=Small, 3=Moderate, 4=High, 5=Very High

² 1=None, 2=Some, 3=Major

³ 1=Very dissatisfied, 2=Dissatisfied, 3=Neither satisfied nor dissatisfied, 4=Satisfied, 5=Very satisfied

² 1=None, just taking classes, 2=Associate's, 3=Bachelor's, 4=Graduate degree (Master's or Doctorate) **=p<.01 ***=p<.001

Independent Sample T-test of Significance between 2018 Honors Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Honors Direct-Admits % Over 15 hours	All Other Direct-Admits % Over 15 hours
Hours Spent on Activities	•	
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)***	66.6	50.9
Working for pay on-campus**	8	22.7
Working for pay off campus***	8.5	28.6
Commuting to class (driving, walking, etc.)***	4	16.2
Taking care of household responsibilities***	3.4	9.7
Interacting with online social networks (Facebook, Myspace, Twitter, etc)***	6.6	16.8

^{**=}p<.01 ***=p<.001

Independent Sample T-test of Significance between 2018 Honors Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Honors Direct-Admits Mean	All Other Direct-Admits Mean
Anticipated Success and Involvement ¹		
Experience feelings of homesickness***	2.52	2.26
Be satisfied with college life***	3.67	3.51
Experience stress balancing work and school-related responsibilities	3.21	3.33
Experience stress balancing family and school-related responsibilities***	2.80	3.02
Participate in student clubs/groups***	3.62	3.18
Participate in events or activities on campus***	3.66	3.25
Participate in service learning or community service***	3.66	2.86
Work on a research project with a professor***	3.47	2.97
Participate in study abroad or international travel related to school***	3.49	2.66
Exercise on campus***	3.41	3.15
Make good choices for personal health (healthy eating, lifestyle, etc.)***	3.53	3.35
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement***	3.63	3.29
Decisions to Attend IUPUI ²		
Cost***	4.10	3.71
Ability to live at home while attending college***	1.74	2.53
Job, career, and internship opportunities available in Indianapolis while attending school	4.10	3.90
Availability of specific academic programs (majors)***	4.22	3.95
Availability of financial aid/scholarship***	4.46	3.91
Advisor or guidance counselor recommendation***	1.98	2.46
Change in financial situation***	2.13	2.74
Change in family situation***	1.86	2.51
Academic difficulty at previous institution or high school***	1.76	2.38
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)***	2.18	2.66

¹ 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

² 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important **=p<.01 ***=p<.001

Independent Sample T-test of Significance between 2018 Honors Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Honors Direct-Admits Mean	All Other Direct-Admits Mean
Reasons for Choosing Major ¹		
Major makes people like me feel welcome***	3.50	3.87
Major is aligned with my interests	4.49	4.31
Major is aligned with my skills and abilities	4.40	4.24
High school classes or college classes that spark my interest or awareness***	4.17	3.88
IUPUI specific communications that sparked my interest or awareness***	2.62	3.14
Advisor or guidance counselor recommendation***	2.19	2.86
My parents/relatives recommendation	2.68	2.93
My friends recommendation***	2.17	2.68

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important **=p<.01 ***=p<.01

Top 10 Factors in Choosing IUPUI									
Honors Direct-Admits	N	Mean	All Other Direct-Admits	N	Mean				
Availability of financial aid/scholarship	142	4.46	Graduates get good jobs	1536	3.96				
Availability of specific academic programs (majors)	143	4.22	Availability of specific academic programs (majors)	1504	3.95				
Cost	145	4.10	Career and job opportunities available in Indianapolis after I complete my degree	1505	3.92				
Job, career, and internship opportunities available in Indianapolis while attending school	143	4.10	Availability of financial aid/scholarship	1494	3.91				
Graduates get good jobs	145	3.86	Job, career, and internship opportunities available in Indianapolis while attending school	1507	3.90				
Career and job opportunities available in Indianapolis after I complete my degree	143	3.80	Opportunity for an IU or Purdue Degree	1503	3.88				
Opportunity for an IU or Purdue Degree	142	3.76	Cost	1545	3.71				
IUPUI's reputation	142	3.40	IUPUI's reputation	1497	3.56				
Social Climate/Activities at the College	143	3.34	Social Climate/Activities at the College	1502	3.46				
A visit to campus	139	3.32	Social opportunities associated with IUPUI located in city of Indianapolis	1545	3.31				

¹⁼Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

HONORS DIRECT-ADMIT STUDENTS DEMOGRAPHICS

		Direct-Admit pondents	All Honors Direct-Admit Students		
Residency	N	Percentage	N	Percentage	
Indiana Resident	120	76.9	164	76.3	
Non-Resident	36	23.1	51	23.7	
Gender					
Female	97	62.2	127	59.1	
Male	59	37.8	88	40.9	
Age					
Under 19	156	100.0	215	100.0	
20-25	0	0.0	0	0.0	
Over 25	0	0.0	0	0.0	
Ethnicity					
White	121	77.6	156	72.6	
Hispanic/Latino	6	3.8	9	4.2	
Black/African American	2	1.3	3	1.4	
American Indian/Alaska Native	0	0.0	0	0.0	
Asian	16	10.3	24	11.2	
Native Hawaiian/Pacific Island	0	0.0	0	0.0	
International	3	1.9	14	6.5	
Two or More Races	8	5.1	9	4.2	
Financial Information					
Received Pell Grant first Fall semester (preliminary)	22	14.1	32	14.9	
Housing					
Living On-Campus	116	74.4	150	69.8	

SENSE OF BELONGING

Please rate how much	you a	gree wit	h each state	ement		Neither			
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Disagree nor Agree Percentages	Slightly Agree	Moderately Agree	Strongly Agree
The IUPUI campus community has made me feel welcomed	156	6.13	0.0	0.0	0.6	3.2	30.1	14.7	51.3
I feel that I fit right in on campus	156	5.49	0.0	1.9	3.8	10.9	36.5	19.9	26.9
I feel a sense of belonging to IUPUI	156	5.47	0.0	0.6	4.5	9.0	42.9	19.2	23.7
I see myself as part of the IUPUI community	156	5.41	0.6	0.6	3.8	15.4	35.3	19.9	24.4
I feel connected with other IUPUI students	156	5.39	0.6	0.6	5.8	12.2	35.9	22.4	22.4
I feel that I am a member of the IUPUI community	156	5.30	0.6	0.6	1.9	20.5	37.8	17.9	20.5

¹⁼Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree, 7=Strongly Agree Rank ordered by means

COMMITMENT TO IUPUI

Please rate how much	you a	gree wit	h each state	ement					
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree Percentages	Slightly Agree	Moderately Agree	Strongly Agree
It is important for me to graduate from IUPUI (e.g., rather than from another college)	156	5.79	1.3	0.6	2.6	12.2	24.4	14.7	44.2
I am proud to tell others I am going to school here	156	5.74	1.3	1.3	2.6	14.7	23.1	11.5	45.5
I am extremely glad that I chose IUPUI over other colleges	156	5.69	0.6	1.9	3.2	11.5	28.8	12.8	41.0
I feel a sense of IUPUI Jaguar pride	156	5.31	1.9	1.9	4.5	16.7	31.4	17.3	26.3
IUPUI was my first choice of colleges that I was accepted to or considered applying to	156	5.14	7.1	11.5	6.4	7.1	13.5	12.2	42.3

¹⁼Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree,

⁷⁼Strongly Agree

Rank ordered by means

SENSE OF GRIT AND PERSEVERANCE

Please rate how true each statement is about you									
	N	Mean	1-Not at all like me	2	3 Percentages	4	5-Very much like me		
I am a hard worker ¹	155	4.58	0.0	0.6	6.5	27.1	65.8		
I am diligent ¹	155	4.39	0.0	1.9	7.1	40.6	50.3		
I finish whatever I begin ¹	155	4.08	0.0	4.5	20.0	38.7	36.8		
Setbacks don't discourage me ¹	154	3.44	1.9	18.2	32.5	29.2	18.2		
New ideas and projects sometimes distract me from previous ones ²	155	3.01	11.6	25.8	19.4	36.1	7.1		
I focus on a certain idea or project for a short time but lose interest later ²	155	2.50	16.1	41.9	23.2	13.5	5.2		
I have difficulty maintaining my focus on projects that take more than a few months to complete ²	155	2.45	29.7	25.8	22.6	13.5	8.4		
I often set a goal but later choose to pursue a different one ²	154	2.38	18.2	41.6	27.9	8.4	3.9		

¹⁼Not at all like me, 2=2, 3=3, 4=4, 5=Very much like me

¹ Duckworth, A. L. & Quinn, P. D. (2009). Development and validation of the Short Grit Scale (Grit-S). Journal of Personality Assessment, 91(2), 166-174.



¹ These 4 items make up the Perseverance of Effort construct analyzed in the comparison section of the report

¹ A lower mean on Consistency of Interest indicates higher GRIT consistency of effort.

² These 4 items make up the Consistency of Interest construct analyzed in the comparisons section of the report Rank ordered by means

SELF-EFFICACY RATINGS

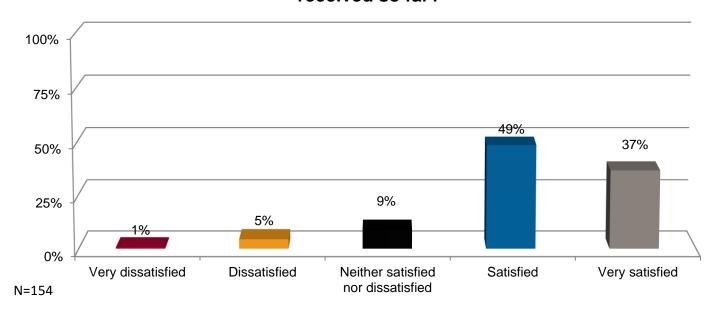
Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself

accurate estimate of how you see yourself									
	N	Mean	Lowest 10%	Below Average	Average	Above Average	Highest 10%		
					Percentages				
Academic ability	155	4.48	0.0	0.0	1.3	49.7	49.0		
Mathematical ability	155	4.15	0.0	0.0	21.3	42.6	36.1		
Motivation for college work	155	4.10	0.0	1.9	18.7	46.5	32.9		
Writing ability	154	3.98	0.0	1.3	22.7	52.6	23.4		
Ability to work with others that are different from you	154	3.96	0.0	3.9	23.4	45.5	27.3		
Leadership ability	155	3.94	0.6	6.5	22.6	39.4	31.0		
Self-confidence (related to intellectual or academic activities)	155	3.91	0.0	6.5	23.2	43.2	27.1		
Study skills	155	3.67	0.0	12.3	27.7	40.6	19.4		
Physical health	155	3.65	2.6	7.7	31.6	38.7	19.4		
Ability to seek out appropriate academic help	155	3.63	1.9	11.0	30.3	36.1	20.6		
Ability to manage finances	155	3.59	1.3	10.3	36.1	32.9	19.4		
Emotional health	155	3.40	1.9	19.4	34.2	25.8	18.7		
Self-confidence (related to social activities)	155	3.20	3.9	27.1	29.7	23.9	15.5		

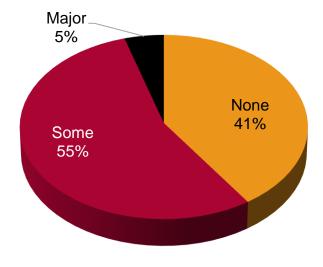
¹⁼Lowest 10%, 2=Below Average, 3=Average, 4= Above Average, 5= Highest 10%

FINANCING COLLEGE

How satisfied are you with the amount of financial support (from grants, loans, family members, jobs, or all other sources) you've received so far?



Do you have any concerns about your ability to finance your college education?



N=153

Relaxing and socializing (watching TV,

Working for pay on campus

Engaging in volunteer activities

(parents, children, spouse, etc.)

Commuting to class (driving, walking, etc.)

Taking care of household responsibilities

Interacting with on-line social networks

(Facebook, Instagram, Twitter, etc.)

Providing care for dependents living with you

partying, etc.)

HOURS PLANNED TO SPEND ON ACTIVITIES

About how many hours do you plan to spend in a typical 7-day week during your first year at IUPUI doing each of the

following? More than Ν 0 1-5 6-10 11-15 16-20 21-25 26-30 30 Percentages Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, 153 0.0 2.6 13.7 17.0 23.5 16.3 11.8 15.0 rehearsing, and other academic activities) Participating in co-curricular activities (organizations, campus publications, student 0.7 28.1 38.6 19.6 2.6 0.0 1.3 153 9.2 government, fraternity or sorority, intercollegiate or intramural sports, etc.) 0.7 Working for pay off campus 153 66.7 9.2 10.5 5.2 5.2 2.6 0.0

18.4

71.2

12.4

52.0

58.9

13.2

50.7

42.1

12.4

30.7

32.2

13.9

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11.8

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152

153

153

151

151

151

152

0.0

9.8

32.0

0.7

21.9

80.1

8.6

ANTICIPATED SUCCESS, INVOLVEMENT, AND ENGAGEMENT IN HIGH IMPACT PRACTICES

What is your best guess as to the chances you will:							
	N	Mean	No Chance	Very Little Chance	Some Chance	Very Good Chance	
				Percentages			
Be satisfied with college life	148	3.67	0.0	0.7	31.8	67.6	
Participate in events or activities on campus	149	3.66	0.7	1.3	29.5	68.5	
Participate in service learning or community service	148	3.66	0.7	2.7	27.0	69.6	
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	147	3.63	0.0	3.4	30.6	66.0	
Participate in student clubs/groups	149	3.62	0.7	4.0	27.5	67.8	
Make good choices for personal health (healthy eating, lifestyle, etc.)	148	3.53	0.0	8.1	31.1	60.8	
Participate in study abroad or international travel related to school	148	3.49	2.0	7.4	29.7	60.8	
Work on a research project with a professor	146	3.47	0.0	5.5	42.5	52.1	
Exercise on campus	148	3.41	3.4	9.5	29.7	57.4	
Experience stress balancing work and school related responsibilities	149	3.21	5.4	10.7	41.6	42.3	
Get tutoring or peer mentoring help in specific courses	148	3.20	1.4	9.5	56.8	32.4	
Experience stress balancing family and school related responsibilities	148	2.80	8.8	27.7	37.8	25.7	
Enroll in courses during the summer	148	2.61	5.4	42.6	37.8	14.2	
Experience feelings of homesickness	149	2.52	19.5	26.8	36.2	17.4	
Change career choice	149	2.34	14.8	47.0	28.2	10.1	
Change major field	149	2.26	16.8	48.3	26.8	8.1	

1=No Chance, 2= Very Little Chance, 3= Some Chance, 4= Very Good Chance Rank ordered by means

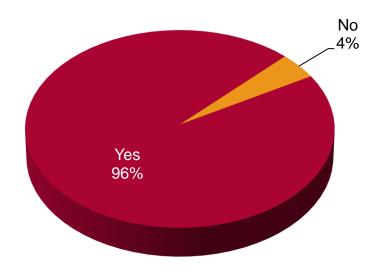
DECISIONS TO ATTEND IUPUI

In making a decision to choose IUPUI or transfer to IUPUI from another institution, please rate how important the following factors were:

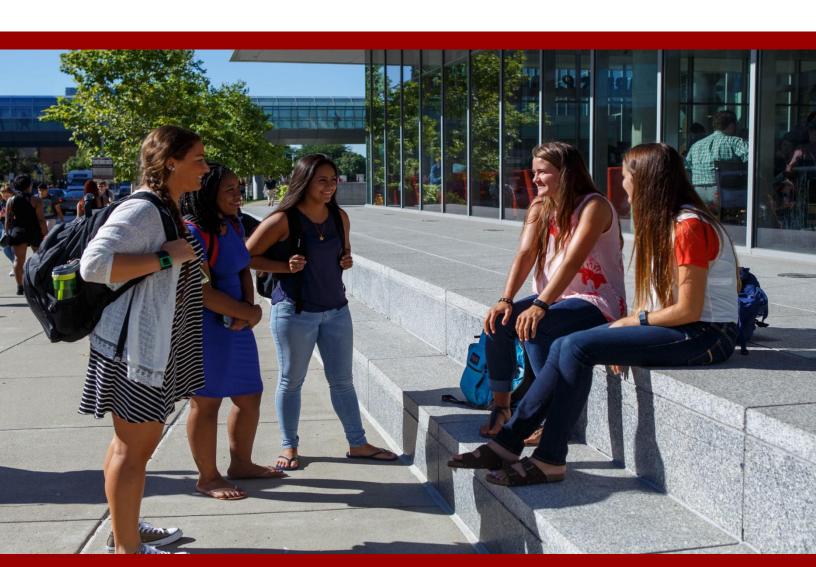
			Not	Somewhat	Moderately	Very	Extremely
	N	Mean	Important	Important	Important	Important	Important
Availability of financial old/a-balavabile	1.40	4.40	1 4	2.4	Percentages	26.4	60.7
Availability of financial aid/scholarship	142	4.46	1.4	2.1	7.7	26.1	62.7
Availability of specific academic programs (majors)	143	4.22	2.8	4.2	14.0	25.9	53.1
Cost	145	4.10	0.7	6.9	17.2	32.4	42.8
Job, career, and internship opportunities available in Indianapolis while attending school	143	4.10	1.4	3.5	19.6	34.3	41.3
Graduates get good jobs	145	3.86	3.4	5.5	22.8	37.9	30.3
Career and job opportunities available in Indianapolis after I complete my degree	143	3.80	6.3	11.9	18.9	21.7	41.3
Opportunity for an IU or Purdue Degree	142	3.76	10.6	7.0	17.6	25.4	39.4
IUPUI's reputation	142	3.40	7.0	18.3	22.5	31.7	20.4
Social Climate/Activities at the College	143	3.34	9.8	11.9	30.8	29.4	18.2
A visit to campus	139	3.32	8.6	12.9	31.7	31.7	15.1
Social opportunities associated with IUPUI located in city of Indianapolis	145	3.30	9.7	19.3	22.1	29.7	19.3
Type of housing available on campus	139	3.01	17.3	13.7	33.8	20.9	14.4
Size of IUPUI	145	2.70	19.3	15.9	44.1	16.6	4.1
Wanted to live near home	144	2.70	25.7	18.8	26.4	18.1	11.1
My parents/relatives wanted me to attend	138	2.29	42.0	18.1	17.4	13.8	8.7
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	145	2.18	43.4	20.0	19.3	9.7	7.6
Change in financial situation	138	2.13	50.0	13.8	15.9	13.8	6.5
Advisor or guidance counselor recommendation	138	1.98	52.2	17.4	15.9	9.4	5.1
Change in family situation	138	1.86	60.1	12.3	15.9	5.1	6.5
Academic difficulty at previous institution or high school	136	1.76	69.9	8.1	6.6	6.6	8.8
Ability to live at home while attending college	145	1.74	69.0	9.7	7.6	6.2	7.6

¹⁼Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important Rank ordered by means

Have you chosen a major?



N=139



STUDENTS WHO HAVE CHOSEN A MAJOR

Students Who Have NOT Chosen a Major Were Removed Due to Small Sample (N=17)

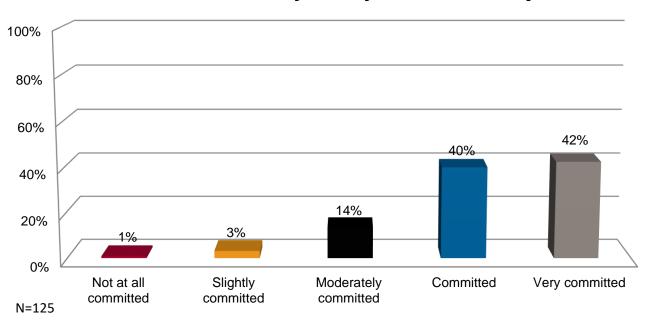
In making a decision to choose your current major, please rate how important the following factors were*: Somewhat **Moderately Extremely** Not Verv Mean **Important** N **Important Important Important Important** Percentages of Students who have chosen major Major is aligned with my interests 131 4.49 8.0 1.5 5.3 32.8 59.5 Major is aligned with my skills and 131 4.40 0.0 2.3 7.6 38.2 51.9 abilities Availability of jobs in the field 131 4.24 1.5 5.3 10.7 32.8 49.6 High school classes or college classes that spark my interest or 126 4.17 8.0 4.0 15.9 36.5 42.9 awareness Major is aligned with the lifestyle I 129 2.3 38.8 41.9 4.16 1.6 15.5 would like to have 131 4.15 6.9 26.0 49.6 Graduates get good jobs 1.5 16.0 Major is aligned with my personality 4.12 3.1 20.0 36.2 40.0 130 8.0 3.94 4.8 40.5 30.2 Good grades in previous courses 126 0.8 23.8 Starting salaries are high 131 3.74 6.1 7.6 23.7 31.3 31.3 Major makes people like me feel 130 3.50 10.0 9.2 25.4 31.5 23.8 welcome Media (TV, social media, newspapers, commercials, movies) 126 2.95 17.5 15.9 34.1 19.0 13.5 that spark my interest or awareness My parents/relatives recommendation 125 2.68 28.0 16.8 26.4 16.8 12.0 IUPUI specific communications that 125 2.62 30.4 16.0 28.8 11.2 13.6 sparked my interest or awareness Advisor or guidance counselor 126 2.19 46.0 18.3 16.7 8.7 10.3 recommendation My friends recommendation 126 2.17 45.2 17.5 20.6 7.9 8.7

Rank ordered by means

¹⁼Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important

^{*} Of those who indicated they have chosen a major

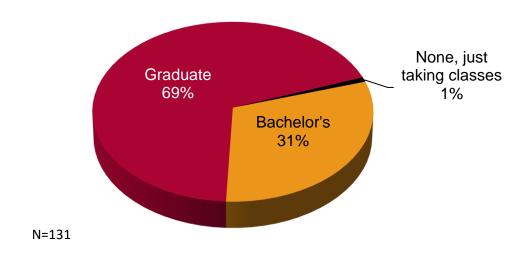
How committed are you to your current major?



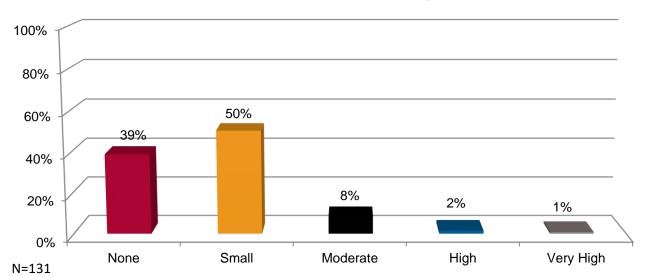


ACADEMIC FUTURE

What is the highest degree you expect to obtain?

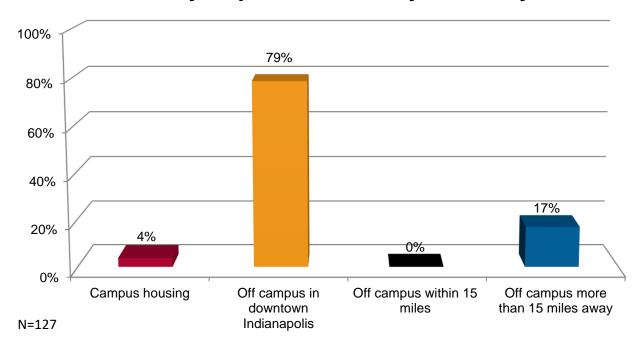


What is the likelihood that you will transfer from IUPUI to another college?



EXPECTED LIVING SITUATION

Where do you plan to live for your first year?



Which best describes your expected living situation during your first year?

